

Fern Canyon, California

Reading and vocabulary worksheet · Level B1–B2

Name: _____ Date: _____

1. Key vocabulary

lush	Growing thickly and looking very green and healthy.
trickle	To flow slowly, in a thin line or in drops.
sheer	Very steep, going almost straight up or down.
wade	To walk through water that is not deep.
thrive	To grow well and be very healthy.
seep	A place where water comes slowly out of the ground.
remote	Far away from towns and from other people.
descendant	A living thing that comes from an earlier one.

2. Complete each sentence with a word from the list

You may need to change the form of the word.

1. After a week of rain the whole valley was _____ and green.
2. We had to _____ across the stream because the bridge was gone.
3. Ferns _____ in cool, wet air where other plants struggle.
4. The trailhead is very _____, so bring everything you need.
5. Water _____ down the rock face all year.
6. These plants are _____ of much older species.

3. Comprehension — answer in full sentences

1. Roughly how high are the walls of Fern Canyon?

2. Why can ferns grow on the canyon wall itself, and not only on the ground?

3. What does the writer say about trying to stay dry on the trail?

4. When is a day-use permit required, and how far ahead must it be booked?

5. What is a nurse log, and why does it matter to the forest?

6. The writer says the movie connection is not the interesting part. What is?

4. Writing

Write about a natural place you have visited (120–180 words). Describe what it looked like, what you could hear, and how you felt being there. Use at least four words from the vocabulary list above and underline them.

5. Talk about it

1. Would you rather visit a place like this alone or with other people? Why?
2. Some places limit how many visitors can come each day. Is that fair?
3. Describe a place near your home that visitors would find interesting.