

The Avenue of the Giants, California

Reading and vocabulary worksheet · Level B1–B2

Name: _____ Date: _____

1. Key vocabulary

grove	A small group of trees growing together.
canopy	The top layer of branches and leaves in a forest.
towering	Extremely tall, especially next to everything around it.
fibrous	Made of many thin threads.
shallow	Not deep, measured from the top down.
understory	The plants that grow below the tall trees of a forest.
decay	To break down and rot slowly over time.
awe	A feeling of great respect mixed with wonder.

2. Complete each sentence with a word from the list

You may need to change the form of the word.

1. Each _____ along the road is named after the family who paid for it.
2. Almost no light reaches the ground through the thick _____.
3. We stopped the car under a _____ redwood and got out.
4. The bark is soft and _____, and feels more like rope than wood.
5. The roots are surprisingly _____ for such a tall tree.
6. A fallen trunk takes hundreds of years to _____ completely.

3. Comprehension — answer in full sentences

1. Why does the Avenue of the Giants have so little traffic today?

2. Why does the writer say photographs of the trees do not work?

3. How does thick bark protect a redwood from fire?

4. How do trees with shallow roots stay standing in a storm?

5. Why do young redwoods sometimes grow in a straight line?

6. Who paid for this forest to be protected, and why does that matter?

4. Writing

Write about a place that made you feel very small (120–180 words). Describe what you saw, what it sounded like, and why the size of it affected you. Use at least four words from the vocabulary list above and underline them.

5. Talk about it

1. Is it better to protect a forest or to use its wood? Explain your view.
2. Some people pay for land so that it can never be built on. Would you?
3. Describe the oldest living thing you have ever seen.

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